

Student Name:
 Homeroom Teacher:
 School Year: 2021-22
 Grade: K

Glenbrook Elementary School
 145 W. Green Bay St.
 Pulaski, WI 54162
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard or expectation. Producing quality work consistently.
3 =	Meeting the grade level standard or expectation. Producing quality work.
2 =	Progressing toward the grade level standard or expectation. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the grade level standard or expectation. Not yet able to produce required grade level work.
IE =	Insufficient evidence
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
COLLABORATION/TEAMWORK: Works and plays cooperatively		
COLLABORATION/TEAMWORK: Communicates thoughts and needs appropriately and effectively		
RESPONSIBILITY/ACCOUNTABILITY: Uses classroom time effectively to complete tasks		
RESPONSIBILITY/ACCOUNTABILITY: Follows directions		
RESPONSIBILITY/ACCOUNTABILITY: Demonstrates effort to complete quality work		
RESPECT: Demonstrates respect of self, others, ideas and property		
RESPECT: Follows school and classroom expectations		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem solve		
Literacy - Reading	S1	S2
Print Concepts: Recognizes and names all upper and lower case letters of the alphabet		
Phonological Awareness: Recognizes and produces rhyming words		
Phonological Awareness: Isolates and pronounces the beginning, middle, and ending sounds in 3 letter words		
Phonics and Word Recognition: Produces consonant sounds in random order		
Phonics and Word Recognition: Produces long and short vowel sounds		
Phonics and Word Recognition: Reads common high-frequency words by sight		
Fluency: Reads emergent-reader texts with purpose and understanding		
Mathematics	S1	S2
Counting and Cardinality		
Operations and Algebraic Thinking		
Number and Operations in Base Ten		

Literacy - Reading	S1	S2
Grade Level Reading Expectation (Guided Reading Level)		
Literacy - Writing and Language	S1	S2
Introduction: Can state or write a topic sentence to inform or give an opinion		
Structure: Can tell events in the order they happened		
Craft: Can provide facts, reasons, or events related to the topic		
Prints upper and lower case letters with correct formation		
Recognizes and use the name of end punctuation		
Capitalizes the first word in a sentence and the pronoun "I"		
Hears and records sounds to write words		
Literacy - Speaking and Listening	S1	S2
Listens to others and takes turns speaking about the topics and texts during discussion		
Ask and answer questions in order to seek help, get information, or clarify something that is not understood		
Speaks audibly and clearly to express thoughts, feelings, ideas, and needs		
Information Literacy	S1	S2
Can open and run an app		
Uses proper care with equipment		
Music	S1	S2
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		

Measurement and Data		
Geometry		
Basic Math Fact Skills: Counts to 100 by 1's		
Basic Math Fact Skills: Counts to 100 by 10's		
Basic Math Fact Skills: Writes numerals 0-20		
Basic Math Fact Skills: Adds fluently within 5		
Basic Math Fact Skills: Subtracts fluently within 5		
Science	S1	S2
Demonstrates knowledge and skills of concepts taught in Life Science Kit: Chick Hatching		
Demonstrates knowledge and skills of concepts taught in Physical Science: Push, Pull and Go Unit		
Demonstrates knowledge and skills of concepts taught in Earth & Space Science: How Can We Be Ready For the Weather?		
Student can apply the five step engineering design process (ask, imagine, plan, create and improve) Engineering is Elementary Kit: Raise the Roof Designing Shelters Unit		
Social Studies	S1	S2
Demonstrates knowledge of concepts taught: Social Studies awareness of self, family, and community		
Health	S1	S2
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Understands, explains, and practices healthy behaviors in relation to: Personal Hygiene and Wellness		
Understands, explains, and practices healthy behaviors in relation to: Physical Activity and Nutrition		
Spanish	S1	S2
Demonstrates knowledge of concepts taught: Spanish		
Lifelong Learning Skills Spanish	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		
Lifelong Learning Skills Music	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
Art	S1	S2
CREATE 1: Students can explore studio skills, techniques, materials, tools, and elements and principles of art and design.		
CREATE 2: Students can create works of art that introduce them to media, care of tools, and basic craftsmanship skills		
PRESENT: Students can explain artwork through verbal and/or written descriptions using art and design vocabulary.		
RESPOND: Students can identify details, basic elements, and subject matter of an artwork.		
CONNECT: Students can understand that people from different times and places have made art and design for a variety of reasons.		
Lifelong Learning Skills Art	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
Physical Education	S1	S2
Demonstrates a variety of locomotor skills while maintaining balance		
Demonstrates the emerging manipulative skills (catch, throw, kick, strike, dribble)		
Understands the body's response to moderate physical activity		
Lifelong Learning Skills Physical Education	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

Comments:

