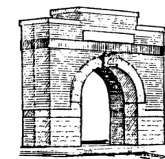


Student Name:  
 Homeroom Teacher:  
 School Year: 2021-22  
 Grade: 3

Glenbrook Elementary School  
 145 W. Green Bay St.  
 Pulaski, WI 54162  
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard or expectation. Producing quality work consistently.
3 =	Meeting the grade level standard or expectation. Producing quality work.
2 =	Progressing toward the grade level standard or expectation. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the grade level standard or expectation. Not yet able to produce required grade level work.
IE =	Insufficient evidence
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
COLLABORATION/TEAMWORK: Works and plays cooperatively		
COLLABORATION/TEAMWORK: Communicates thoughts and needs appropriately and effectively		
RESPONSIBILITY/ACCOUNTABILITY: Uses classroom time effectively to complete tasks		
RESPONSIBILITY/ACCOUNTABILITY: Follows directions		
RESPONSIBILITY/ACCOUNTABILITY: Demonstrates effort to complete quality work		
RESPECT: Demonstrates respect of self, others, ideas and property		
RESPECT: Follows school and classroom expectations		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem solve		
Literacy - Reading DISTRICT EXPECTATIONS	S1	S2
Foundational Skills: Knows and applies grade-level phonics and word analysis skills in decoding words		
Foundational Skills: Reads with sufficient accuracy and fluency to support comprehension		
Literacy-Reading	S1	S2
Comprehension: Asks and answers questions to demonstrate understanding of a text		
Comprehension: Makes connections between self and text, text to text, and text to world		
Analyzing Text: Rephrases the main idea and theme of a passage		
Analyzing Text: Can compare and contrast themes and characters across texts		
Analyzing Text: Interprets information in charts, graphs, diagrams, time lines, etc.		
Evaluate/Extend Text: Reads and comprehends informational texts		
Literacy-Reading	S1	S2
Grade Level Reading Expectation (Guided Reading Level)		

Literacy - Writing and Language	S1	S2
<b>Introduction:</b> Can write a lead or topic sentence to introduce writing		
<b>Structure:</b> Can organize information to show sequence of events		
<b>Craft:</b> Can write two or more details that supports a topic or describes character(s)		
<b>Transitions:</b> Can use transitional words to show order		
<b>Conclusions:</b> Can write a conclusion that provides closure		
Writing: Conducts short research projects that build knowledge about a topic		
Writing: Demonstrates the ability to plan, revise, edit and publish clear and effective writing		
Vocabulary: Determines the meaning of words and phrases as they are in text		
Conventions: Recognizes and uses correct English grammar when writing		
Conventions: Uses correct mechanics with writing capitalization		
Conventions: Uses correct mechanics with writing punctuation		
Conventions: Uses correct mechanics with spelling		
Conventions: Uses spelling patterns and generalizations in writing words		
Literacy - Speaking and Listening	S1	S2
Speaks clearly with an appropriate volume and pace		
Actively collaborates with peers in a discussion		
Information Literacy	S1	S2
Types 15-20 words per minute		
Has adopted the ergonomic behaviors most of the time		
Types with 75%-85% accuracy		

TEMPLATE

<b>Mathematics</b>	<b>S1</b>	<b>S2</b>
Operations and Algebraic Thinking		
Number and Operations in Base Ten		
Number and Operations - Fractions		
Measurement and Data		
Geometry		
Makes sense of problems and perseveres in solving them		
Constructs viable arguments and critiques the reasoning of them		
Attends to precision		
Basic Math Fact Skills: Multiplies fluently within 100		
Basic Math Fact Skills: Divides fluently within 100		
Basic Math Fact Skills: Correctly uses strategies to multiply within 100		
Basic Math Fact Skills: Correctly uses strategies to divide within 100		
<b>Science</b>	<b>S1</b>	<b>S2</b>
Demonstrate knowledge, skills and concepts taught in Life Science Kit: What explains similarities and differences between organisms?		
Demonstrate knowledge, skills and concepts taught in Earth and Space Science Kit: How do weather and climate affect our lives?		
Demonstrate knowledge, skills and concepts taught in Physical Science Kit: How can we predict patterns of motion?		
Students can apply the five step engineering design process (ask, imagine, plan, create and improve) through the Engineering is Elementary Kit: A Slick Solution		
<b>Social Studies</b>	<b>S1</b>	<b>S2</b>
Demonstrates knowledge of concepts taught: Early America Unit		
Demonstrates knowledge of concepts taught: Citizenship/Government Unit		
Demonstrates knowledge of concepts taught: Geography Unit		
Demonstrates knowledge of concepts taught: Cultural Diversity Unit		
<b>Health</b>	<b>S1</b>	<b>S2</b>
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Demonstrates knowledge of concepts taught: Physical Activity and Nutrition		
Demonstrates knowledge of concepts taught: Personal Health and Wellness		

<b>Spanish</b>	<b>S1</b>	<b>S2</b>
Presentational and Interpersonal - prepared speaking/writing and two way communication		
Interpretive - listening and reading		
Demonstrates knowledge of concepts taught: Spanish		
Demonstrates knowledge of concepts taught: Physical Activity and Nutrition		
<b>Lifelong Learning Skills Spanish</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Art</b>	<b>S1</b>	<b>S2</b>
CREATE 1: Students can experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.		
CREATE 2: Students can brainstorm, discuss, and sketch ideas to solve an art problem		
CREATE 3: Students can utilize more complex media to express an idea and expand knowledge of tools and techniques, with attention to craftsmanship.		
PRESENT: Students can use art and design vocabulary to communicate ideas and artistic process through verbal and written descriptions.		
RESPOND 1: Students can describe details, subject matter, and the context of an artwork.		
RESPOND 2: Students can determine an artist's intent by identifying the details, subject matter, and context of an artwork.		
CONNECT: Students can explain how art and design are used to communicate ideas, beliefs, and values of groups and individuals.		
<b>Lifelong Learning Skills Art</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Music</b>	<b>S1</b>	<b>S2</b>
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (read and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		

<b>Lifelong Learning Skills Music</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Physical Education</b>	<b>S1</b>	<b>S2</b>
Demonstrates proper form and smooth transitions during combinations of locomotor skills		
Uses manipulative skills in small-sided lead up games		
Understands the concept of fitness and well being		
Applies simple strategies and tactics in chasing and fleeing activities		
<b>Lifelong Learning Skills Physical Education</b>		
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

**COMMENTS:**