

Student Name:

Homeroom Teacher:

School Year: 2021-22

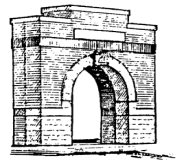
Grade: 5

# Glenbrook Elementary School

145 W. Green Bay St.

Pulaski, WI 54162

Principal: Kurtis Sufka



## Grade Mark Legend

4 =	Exceeding the grade level standard or expectation. Producing quality work consistently.
3 =	Meeting the grade level standard or expectation. Producing quality work.
2 =	Progressing toward the grade level standard or expectation. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the grade level standard or expectation. Not yet able to produce required grade level work.
IE =	Insufficient evidence
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
COLLABORATION/TEAMWORK: Works cooperatively with peers and adults in social and academic settings		
COLLABORATION/TEAMWORK: Actively engages in the learning environment		
COLLABORATION/TEAMWORK: Respectfully demonstrates positive communication through listening and sharing		
RESPONSIBILITY/ACCOUNTABILITY: Communicates their needs to support their learning		
RESPONSIBILITY/ACCOUNTABILITY: Produces quality work that demonstrates growth in concepts and skills		
RESPECT: Demonstrates respect to self, others and property		
PROBLEM SOLVING/PERSEVERANCE: Demonstrates a growth mindset through perseverance, hard work and problem solving		
Literacy - Reading DISTRICT EXPECTATIONS	S1	S2
Foundational Skills: Knows and applies grade-level phonics and word analysis skills decoding words		
Foundational Skills: Reads with sufficient accuracy and fluency to support comprehension		
Literacy-Reading	S1	S2
Comprehension: Applies a variety of strategies to identify main ideas and details		
Comprehension: Makes connections between self and text, text to text, and text to world		
Analyzing Text: Rephrases the main idea and theme of a passage		
Analyzing Text: Can compare and contrast themes and points of views across texts		
Evaluate/Extend Text: Makes inferences by drawing details and examples from text		
Evaluate/Extend Text: Reads and comprehends informational texts		
Evaluate/Extend Text: Explains author's purpose in a text		
Literacy-Reading	S1	S2
Grade Level Reading Expectation (Guided Reading Level)		

Literacy - Writing and Language	S1	S2
<b>Introduction:</b> Can write a clear lead/topic sentence or paragraph		
<b>Structure:</b> Can organize information in a logical sequence that matches writing purpose		
<b>Craft:</b> Can use facts, details, dialogue, description and language to support writing		
<b>Transition:</b> Can accurately use grade-appropriate transitional words/phrases/clauses		
<b>Conclusion:</b> Can write a concluding statement/paragraph related to a specific topic		
Can research a topic and present the information learned through illustrations and/or multimedia		
Demonstrates the ability to plan, revise, edit and publish clear and effective writing		
Vocabulary: Determines the meaning of words and phrases as they are in text		
Conventions: Recognizes and uses correct English grammar when writing		
Conventions: Uses correct mechanics with writing capitalization, punctuation, and spelling		
Conventions: Uses spelling patterns and generalizations in writing words		
Literacy - Speaking and Listening	S1	S2
Speaks clearly with an appropriate volume and pace		
Actively collaborates with peers in a discussion		
Information Literacy	S1	S2
Types 25-30 words per minute		
Has adopted the proper ergonomic behaviors most of the time		
Demonstrates sufficient command of keyboarding skills to type a minimum of two pages in a single setting		
Types with 80%-89% accuracy		

<b>Mathematics</b>	<b>S1</b>	<b>S2</b>
Operations and Algebraic Thinking		
Number Operations in Base Ten		
Number and Operations-Fractions		
Measurement and Data		
Geometry		
Makes sense of problems and perseveres in solving them		
Constructs viable arguments and critiques the reasoning of others		
Attends to precision		
Basic Math Fact Skills: Multiplies and divides fluently within 100		
Basic Math Fact Skills: Fluently extends and applies multiplication facts beyond 100		
Basic Math Fact Skills: Fluently extends and applies division facts beyond 100		
<b>Science</b>	<b>S1</b>	<b>S2</b>
Demonstrate knowledge, skills and concepts taught in Life Science Kit: How can we predict change in ecosystems?		
Demonstrate knowledge, skills and concepts taught in Earth and Space Science Kit: How can the sky be used to navigate?		
Demonstrate knowledge, skills and concepts taught in Physical Science Kit: How can we identify materials based on their properties?		
Students can apply the five step engineering design process (ask, imagine, plan, create and improve) through the Engineering is Elementary Kit: Water, Water Everywhere		
<b>Social Studies</b>	<b>S1</b>	<b>S2</b>
Demonstrates knowledge of concepts taught in Map and Globe Skills Unit		
Demonstrates knowledge of concepts taught in Colonial America Unit		
Demonstrates knowledge of concepts taught in Revolutionary War Unit		
Demonstrates knowledge of concepts taught in Forming a New Government Unit		
<b>Health</b>	<b>S1</b>	<b>S2</b>
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Understands, explains, and practices healthy behaviors in relation to: Physical Activity and Nutrition		
Understands, explains, and practices healthy behaviors in relation to: Personal Health and Wellness		
<b>Spanish</b>	<b>S1</b>	<b>S2</b>
Presentational and Interpersonal - prepared speaking/writing and two way communication		
Interpretive - listening and reading		
Demonstrates knowledge of concepts taught: Spanish		

<b>Lifelong Learning Skills Spanish</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Art</b>	<b>S1</b>	<b>S2</b>
CREATE 1: Students can experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.		
CREATE 2: Students can brainstorm, discuss, and sketch ideas to solve an art problem		
CREATE 3: Students can utilize more complex media to express an idea and expand knowledge of tools and techniques, with attention to craftsmanship.		
PRESENT: Students can use art and design vocabulary to communicate ideas and artistic process through verbal and written descriptions.		
RESPOND 1: Students can describe details, subject matter, and the context of an artwork.		
RESPOND 2: Students can determine an artist's intent by identifying the details, subject matter, and context of an artwork.		
CONNECT: Students can explain how art and design are used to communicate ideas, beliefs, and values of groups and individuals.		
<b>Lifelong Learning Skills Art</b>	<b>S1</b>	<b>S2</b>
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RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
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PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Lifelong Learning Skills Physical Education</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Music</b>	<b>S1</b>	<b>S2</b>
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		

<b>Lifelong Learning Skills Music</b>	<b>S1</b>	<b>S2</b>
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PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
<b>Physical Education</b>	<b>S1</b>	<b>S2</b>
Applies combinations of movements and manipulative skills with a mature pattern in small-sided games		
Demonstrates non-locomotor skills in a student-designed rhythmic pattern		
Completes fitness assessments and sets goals for improvement		
Applies simple offensive and defensive strategies in invasion and net/wall activities		
<b>Lifelong Learning Skills Physical Education</b>	<b>S1</b>	<b>S2</b>
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
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PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

**COMMENTS:**