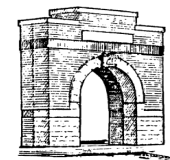


Student Name:
 Homeroom Teacher:
 School Year: 2021-22
 Grade: 2

Glenbrook Elementary School
 145 W. Green Bay St.
 Pulaski, WI 54162
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard or expectation. Producing quality work consistently.
3 =	Meeting the grade level standard or expectation. Producing quality work.
2 =	Progressing toward the grade level standard or expectation. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the grade level standard or expectation. Not yet able to produce required grade level work.
IE =	Insufficient evidence
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
COLLABORATION/TEAMWORK: Works and plays cooperatively		
COLLABORATION/TEAMWORK: Communicates thoughts and needs appropriately and effectively		
RESPONSIBILITY/ACCOUNTABILITY: Uses classroom time effectively to complete tasks		
RESPONSIBILITY/ACCOUNTABILITY: Follows directions		
RESPONSIBILITY/ACCOUNTABILITY: Demonstrates effort to complete quality work		
RESPECT: Demonstrates respect of self, others, ideas and property		
RESPECT: Follows school and classroom expectations		
PROBLEM SOLVING/PERSEVERANCE: Uses PERSEVERANCE and flexibility to problem solve		
Literacy - Reading	S1	S2
Comprehension: Asks and answers questions (who, what, when, where, why, how) to demonstrate understanding of key details in a text		
Comprehension: Recounts stories, and determines their central message, lesson, or moral		
Comprehension: Makes connections between texts, self, and world		
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words		
Phonics and Word Recognition: Uses context to confirm or self-correct word recognition and understanding		
Phonics and Word Recognition: Uses illustrations and photographs in texts to aid in decoding unknown words		
Phonics and Word Recognition: Acquires and uses new vocabulary through conversations and reading		
Fluency: Reads with appropriate fluency		
Fluency: Reads with appropriate accuracy		
Fluency: Reads with appropriate expression		
Fluency: Recognizes and reads grade-appropriate high frequency words		

Literacy-Reading	S1	S2
Grade Level Reading Expectation (Guided Reading Level)		
Literacy - Writing and Language	S1	S2
Introduction: Can state a topic sentence (opinion and informative writing)		
Structure: Can recall sequenced events with elaborations (narrative writing)		
Craft: Can supply reasons, facts, and/or character actions, thoughts, and feelings (narratives, opinion and informative writing)		
Transitions: Can use temporal and linking words (narrative and opinion writing)		
Conclusion: Can write a concluding statement (narrative, opinion, and informative writing)		
Can participate in shared research and writing projects (informative writing)		
Writing: Plans, revises, edits, and publishes clear and effective writing with support of teacher		
Writing: Uses digital tools correctly with support of teacher		
Language: Expresses ideas in complete sentences using proper grammar		
Language: Uses capitalization and punctuation		
Language: Spells assigned words correctly		
Language: Applies spelling skills in other areas		
Literacy - Speaking and Listening	S1	S2
Actively participates in small and large group discussions		
Listens attentively to adults and classmates		

TEMPLATE

Mathematics	S1	S2
Operations and Algebraic Thinking		
Number and Operations in Base Ten		
Measurement and Data		
Geometry		
Basic Math Fact Skills: Adds fluently within 20		
Basic Math Fact Skills: Subtracts fluently within 20		
Basic Math Fact Skills: Correctly uses strategies to add within 100		
Basic Math Fact Skills: Correctly uses strategies to subtract within 100		
Science	S1	S2
Demonstrates knowledge of concepts taught in Physical Science: How Can We Change Solids & Liquids?		
Demonstrates knowledge of concepts taught in Life Science: How Can We Find The Best Place For a Plant To Grow?		
Demonstrates knowledge of concepts taught in Earth & Space Science: What Can Maps Tell Us About Water on Earth?		
Students can apply the five step engineering design process (ask, imagine, plan, create and improve) Engineering is Elementary Kit: A Sticky Situation		
Social Studies	S1	S2
Demonstrates knowledge of concepts taught: Geography		
Demonstrates knowledge of concepts taught: History		
Demonstrates knowledge of concepts taught: Citizenship		
Demonstrates knowledge of concepts taught: Economics		
Health	S1	S2
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Understands, explains, and practices healthy behaviors in relation to: Physical Activity and Nutrition		
Understands, explains, and practices healthy behaviors in relation to: Personal Health and Wellness		
Spanish	S1	S2
Presentational and Interpersonal - prepared speaking/writing and two-way communication		
Interpretive - Listening and reading		
Demonstrates knowledge of concepts taught: Spanish		
Lifelong Learning Skills Spanish	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses PERSEVERANCE and flexibility to problem-solve		

Art	S1	S2
CREATE 1: Students can explore studio skills, techniques, materials, tools, and elements and principles of art and design.		
CREATE 2: Students can create works of art that introduce them to media, care of tools, and basic craftsmanship skills		
PRESENT: Students can explain artwork through verbal and/or written descriptions using art and design vocabulary.		
RESPOND: Students can identify details, basic elements, and subject matter of an artwork.		
CONNECT: Students can understand that people from different times and places have made art and design for a variety of reasons.		
Lifelong Learning Skills Art	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses PERSEVERANCE and flexibility to problem-solve		
Music	S1	S2
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		
Lifelong Learning Skills Music	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses PERSEVERANCE and flexibility to problem-solve		
Physical Education	S1	S2
Combines locomotor skills in different pathways, levels, and directions		
Demonstrates a variety of manipulative skills at an age-appropriate level		
Distinguishes moderate physical activity from vigorous physical activity		
Understands concepts and rules of game and play		
Lifelong Learning Skills Physical Education	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses PERSEVERANCE and flexibility to problem-solve		

COMMENTS: