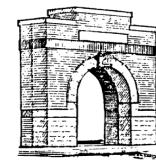


Student Name:
 Homeroom Teacher:
 School Year: 2021-22
 Grade: 1

Glenbrook Elementary School
 145 W. Green Bay St.
 Pulaski, WI 54162
 Principal: Kurtis Sufka



Grade Mark Legend	
4 =	Exceeding the grade level standard or expectation. Producing quality work consistently.
3 =	Meeting the grade level standard or expectation. Producing quality work.
2 =	Progressing toward the grade level standard or expectation. Producing the required grade level work with teacher direction and assistance.
1 =	Beginning to develop the grade level standard or expectation. Not yet able to produce required grade level work.
IE =	Insufficient evidence
* =	Not assessed at this time

Lifelong Learning Skills	S1	S2
COLLABORATION/TEAMWORK: Works and plays cooperatively		
COLLABORATION/TEAMWORK: Communicates thoughts and needs appropriately and effectively		
RESPONSIBILITY/ACCOUNTABILITY: Uses classroom time effectively to complete tasks		
RESPONSIBILITY/ACCOUNTABILITY: Follows directions		
RESPONSIBILITY/ACCOUNTABILITY: Demonstrates effort to complete quality work		
RESPECT: Demonstrates respect of self, others, ideas and property		
RESPECT: Follows school and classroom expectations		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem solve		
Literacy - Reading	S1	S2
Comprehension: Asks and answers questions about key details in a text		
Comprehension: Retells stories, including key details		
Comprehension: Makes connections between texts, self, and world		
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words		
Phonics and Word Recognition: Uses context to confirm or self-correct word recognition and understanding		
Phonics and Word Recognition: Uses illustrations and photographs in texts to aid in decoding unknown words		
Fluency: Reads on-level text orally with accuracy, appropriate rate, and expression		
Fluency: Recognizes and read grade-appropriate high frequency words		
Literacy-Reading	S1	S2
Grade Level Reading Expectation (Guided Reading Level)		

Literacy - Writing and Language	S1	S2
Introduction: Can write a topic sentence		
Structure: Can tell events in the order they happened		
Craft: Can provide facts, reasons, or events related to the topic		
Transitions: In narratives, uses temporal transitions		
Conclusion: Can write a concluding statement related to the topic		
Uses appropriate mechanics (upper/lowercase letters, spacing, punctuation)		
Spells untaught words phonetically		
Spells grade level words correctly (S2)		
Literacy - Speaking and Listening	S1	S2
Listens attentively to teachers and classmates		
Participates appropriately and actively in classroom discussions		
Expresses ideas and feelings appropriately and clearly		
Mathematics	S1	S2
Operations and Algebraic Thinking		
Number and Operations in Base Ten		
Measurement and Data		
Geometry		
Basic Math Fact Skills: Adds fluently within 10		
Basic Math Fact Skills: Subtracts fluently within 10		
Basic Math Fact Skills: Correctly uses strategies to add within 20		
Basic Math Fact Skills: Correctly uses strategies to subtract within 20		

TEMPLATE

Science	S1	S2
Demonstrates knowledge of concepts taught in Earth & Space Science: How Can We Predict When the Sky Will be Dark?		
Demonstrates knowledge of concepts taught in Life Science: How Do Living Things Stay Safe and Grow?		
Demonstrates knowledge of concepts taught in Physical Science: How Can We Light Our Way in the Dark?		
Student can apply the five step engineering design process (ask, imagine, plan, create and improve) Engineering is Elementary Kit: Balls and Ramps		
Social Studies	S1	S2
Demonstrates knowledge of concepts taught: Map and Globe Skills		
Demonstrates knowledge of concepts taught: Famous Americans, Holidays, and Cultures		
Demonstrates knowledge of concepts taught: Primary Economics		
Health	S1	S2
Understands, explains, and practices healthy behaviors in relation to: Safety and First Aid		
Understands, explains, and practices healthy behaviors in relation to: Physical Activity and Nutrition		
Understands, explains, and practices healthy behaviors in relation to: Personal Health and Wellness		
Spanish	S1	S2
Interpersonal - oral and written two-way communication		
Demonstrates knowledge of concepts taught: Spanish		
Lifelong Learning Skills Spanish	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
Art	S1	S2
CREATE 1: Students can explore studio skills, techniques, materials, tools, and elements and principles of art and design.		
CREATE 2: Students can create works of art that introduce them to media, care of tools, and basic craftsmanship skills		
PRESENT: Students can explain artwork through verbal and/or written descriptions using art and design vocabulary.		
RESPOND: Students can identify details, basic elements, and subject matter of an artwork.		
CONNECT: Students can understand that people from different times and places have made art and design for a variety of reasons.		
Lifelong Learning Skills Art:	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

Music	S1	S2
Performing: Singing (sings expressively, on pitch, independently, and in a group)		
Performing: Instrumental: (plays expressively rhythmic and melodic instruments independently, and in a group)		
Music Literacy: (reads and notates music)		
Responding to Music: (identifies and analyzes music elements)		
Creating Music: (composes and improvises music)		
Lifelong Learning Skills Music	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		
Physical Education	S1	S2
Performs locomotor skills in different pathways, levels, and directions		
Demonstrates a variety of manipulative skills at an age-appropriate level		
Understands the body's response to vigorous physical activity		
Lifelong Learning Skills Physical Education	S1	S2
COLLABORATION/TEAMWORK: Uses communication skills to cooperate with others		
RESPONSIBILITY/ACCOUNTABILITY: Participates by putting forth best effort		
RESPECT: Demonstrates respect of self, others, ideas, and property		
PROBLEM SOLVING/PERSEVERANCE: Uses perseverance and flexibility to problem-solve		

Comments: